



TEKS STANDARDS CORRELATIONS

Typing.com meets a variety of TEKS standards, helping to prepare students for college, career, and digital citizenship in an increasingly connected world. Our curriculum includes games and media-rich activities that ensure students are engaged and self-motivated while developing important keyboarding, digital literacy, and digital citizenship skills.

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Pre-keyboarding Skills

126.6 (b) (6) (A) use appropriate terminology regarding basic hardware, software applications, programs, networking, virtual environments, and emerging technologies

Learn the Keys 1

110.2 (b) (2) (D) demonstrate print awareness by:
 (iii) recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries
 (iv) recognizing the difference between a letter and a printed word
 (v) identifying all uppercase and lowercase letters

126.6 (b) (6) (E) use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten-Grade 2 learning

126.6 (b) (6) (F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten-Grade 2 learning

Learn the Keys 2

110.2 (b) (2) (D) demonstrate print awareness by:
 (iii) recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries
 (iv) recognizing the difference between a letter and a printed word
 (v) identifying all uppercase and lowercase letters

126.6 (b) (6) (E) use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten-Grade 2 learning

126.6 (b) (6) (F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten-Grade 2 learning

Word Practice

110.2 (b) (2) (A) demonstrate phonological awareness by:
 (i) identifying and producing rhyming words

110.2 (b) (2) (C) demonstrate and apply spelling knowledge by:
 (iii) spelling high-frequency words from a research-based list

110.2 (b) (3) (B) use illustrations and texts the student is able to read or hear to learn or clarify word meanings

126.6 (b) (6) (E) use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten-Grade 2 learning

126.6 (b) (6) (F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten-Grade 2 learning

Pre-Keyboarding

126.6 (b) (6) (A) use appropriate terminology regarding basic hardware, software applications, programs, networking, virtual environments, and emerging technologies

Learn the Keys

126.6 (b) (6) (E) use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten-Grade 2 learning

126.6 (b) (6) (F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten-Grade 2 learning

Punctuation & Numbers

126.6 (b) (6) (E) use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten-Grade 2 learning

126.6 (b) (6) (F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten-Grade 2 learning

Cross-Curricular Typing

110.3 (b) (2) (A) demonstrate phonological awareness by:
(i) producing a series of rhyming words

110.3 (b) (2) (B) demonstrate and apply phonetic knowledge by:
(vi) identifying and reading at least 100 high-frequency words from a research-based list

110.3 (b) (2) (C) demonstrate and apply spelling knowledge by:
(iv) spelling high-frequency words from a research-based list

110.3 (b) (3) (B) use illustrations and texts the student is able to read or hear to learn to clarify word meanings

126.6 (b) (6) (E) use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten-Grade 2 learning

126.6 (b) (6) (F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten-Grade 2 learning

Digital Citizenship & Communication

126.6 (b) (5) (A) adhere to acceptable use policies reflecting appropriate behavior in a digital environment

126.6 (b) (5) (C) practice the responsible use of digital information regarding intellectual property, including software, text,

images, audio, and video

126.6 (b) (6) (E) use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten-Grade 2 learning

126.6 (b) (6) (F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten-Grade 2 learning

Pre-Keyboarding

126.6 (b) (6) (A) use appropriate terminology regarding basic hardware, software applications, programs, networking, virtual environments, and emerging technologies

126.6 (b) (6) (C) perform basic software application functions, including opening an application and creating, modifying, printing, and saving files

Learn the Keys

126.6 (b) (6) (E) use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten-Grade 2 learning

126.6 (b) (6) (F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten-Grade 2 learning

Punctuation & Numbers

126.6 (b) (6) (E) use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten-Grade 2 learning

126.6 (b) (6) (F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten-Grade 2 learning

Cross-Curricular Typing

110.4 (b) (2) (A) demonstrate phonological awareness by:
(i) producing a series of rhyming words

110.4 (b) (2) (B) demonstrate and apply phonetic knowledge by:
(vii) identifying and reading high-frequency words from a research-based list

126.6 (b) (6) (E) use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten-Grade 2 learning

126.6 (b) (6) (F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten-Grade 2 learning

Digital Citizenship & Communication

126.6 (b) (5) (A) adhere to acceptable use policies reflecting appropriate behavior in a digital environment

126.6 (b) (5) (B) comply with acceptable digital safety rules, fair use guidelines, and copyright laws

126.6 (b) (5) (C) practice the responsible use of digital information regarding intellectual property, including software, text,

images, audio, and video

126.6 (b) (6) (E) use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten-Grade 2 learning

126.6 (b) (6) (F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten-Grade 2 learning

Creative Writing

110.4. (b) (11) (B) develop drafts into a focused piece of writing by:
(i) organizing with structure
(ii) developing an idea with specific and relevant details

110.4. (b) (12) (A) compose literary texts, including personal narratives and poetry

110.4. (b) (12) (B) compose informational texts, including procedural texts and reports

126.6 (b) (6) (E) use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten-Grade 2 learning

126.6 (b) (6) (F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten-Grade 2 learning

Pre-Keyboarding

126.7 (b) (2) (F) perform basic software application functions, including opening applications and creating, modifying, printing, and saving files

126. (b) (6) (A) demonstrate an understanding of technology concepts, including terminology for the use of operating systems, network systems, virtual systems, and learning systems appropriate for Grades 3-5 learning

126. (b) (6) (E) use proper touch keyboarding techniques and ergonomic strategies such as correct hand and body positions and smooth and rhythmic keystrokes

Learn the Keys

126. (b) (6) (E) use proper touch keyboarding techniques and ergonomic strategies such as correct hand and body positions and smooth and rhythmic keystrokes

Punctuation & Advanced Keys

126. (b) (6) (E) use proper touch keyboarding techniques and ergonomic strategies such as correct hand and body positions and smooth and rhythmic keystrokes

Cross-Curricular Typing

110.5 (b) (2) (A) demonstrate and apply phonetic knowledge by:
 (v) decoding words using knowledge of prefixes
 (vi) decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants

110.5 (b) (2) (B) demonstrate and apply spelling knowledge by:
 (vi) spelling words using knowledge of prefixes
 (vii) spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants

110.5 (b) (3) (B) use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words

110.5 (b) (3) (C) identify the meaning of and use words with affixes such as im- (into) non-, dis-, in-(not, non) pre-, -ness, -y, and -ful

110.5 (b) (3) (D) identify, use, and explain the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text

Digital Citizenship & Communication

126.7 (b) (3) (A) use various search strategies such as keyword(s); the Boolean identifiers *and*, *or*, and *not*; and other

strategies appropriate to specific search engines

126.7 (b) (5) (A) adhere to acceptable use policies reflecting positive social behavior in the digital environment

126.7 (b) (5) (B) respect the intellectual property of others

126.7 (b) (5) (C) abide by copyright law and the Fair Use Guidelines for Educational Multimedia

126.7 (b) (5) (D) protect and honor the individual privacy of oneself and others

126.7 (b) (5) (E) follow the rules of digital etiquette

126.7 (b) (5) (F) practice safe, legal, and responsible use of information and technology

126.7 (b) (5) (G) comply with fair use guidelines and digital safety rules

Creative Writing

110.5 (b) (11) (A) plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

110.5 (b) (12) (A) compose literary texts, including personal narratives and poetry, using genre characteristics and craft

110.5 (b) (12) (B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

110.5 (b) (12) (C) compose argumentative texts, including opinion essays, using genre characteristics and craft

Pre-Keyboarding

126.7 (b) (2) (F) perform basic software application functions, including opening applications and creating, modifying, printing, and saving files

126.7 (b) (6) (A) demonstrate an understanding of technology concepts, including terminology for the use of operating systems, network systems, virtual systems, and learning systems appropriate for grades 3-5 learning

126.7 (b) (6) (C) navigate systems and applications accessing peripherals both locally and remotely

Learn the Keys

126.7 (b) (2) (F) perform basic software application functions, including opening applications and creating, modifying, printing, and saving files

126.7 (b) (6) (E) Use proper touch keyboarding techniques and ergonomic strategies such as correct hand and body positions and smooth rhythmic key strokes

Punctuation & Advanced Keys

126.7 (b) (2) (F) perform basic software application functions, including opening applications and creating, modifying, printing, and saving files

126.7 (b) (6) (E) Use proper touch keyboarding techniques and ergonomic strategies such as correct hand and body positions and smooth rhythmic key strokes

Cross-Curricular Typing

110.6 (b) (2) (A) demonstrate and apply phonetic knowledge by:
 (iv) decoding words using knowledge of prefixes
 (v) decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants

110.6 (b) (2) (B) demonstrate and apply spelling knowledge by:
 (v) spelling words using knowledge of prefixes
 (vi) spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants

110.6 (b) (3) (A) use print or digital resources to determine meaning, syllabication, and pronunciation

110.6 (b) (3) (B) use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words

110.6 (b) (3) (C) determine the meaning of and use words with affixes such as mis-, -ment, and -ity/ty and roots such as auto, graph, and meter

110.6 (b) (6) (G) evaluate details read to determine key ideas

110.6 (b) (7) (D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order

110.6 (b) (9) (D) recognize characteristics and structures of informational text, including:
(i) the central idea with supporting evidence
(iii) organizational patterns such as compare and contrast

126.7 (b) (2) (F) perform basic software application functions, including opening applications and creating, modifying, printing, and saving files

126.7 (b) (6) (E) Use proper touch keyboarding techniques and ergonomic strategies such as correct hand and body positions and smooth rhythmic key strokes

Digital Citizenship & Communication

126.7 (b) (2) (F) perform basic software application functions, including opening applications and creating, modifying, printing, and saving files

126.7 (b) (3) (A) use various strategies such as keyword(s); the Boolean identifiers *and*, *or*, and *not*, and other strategies appropriate to specific search engines

126.7 (b) (5) (A) adhere to acceptable use policies reflecting positive social behavior in the digital environment

126.7 (b) (5) (B) respect the intellectual property of others

126.7 (b) (5) (C) abide by copyright law and the Fair Use Guidelines for Educational Multimedia

126.7 (b) (5) (D) protect and honor the individual privacy of oneself and others

126.7 (b) (5) (E) follow the rules of digital etiquette

126.7 (b) (5) (F) practice safe, legal, and responsible use of information and technology

126.7 (b) (5) (G) comply with fair use guidelines and digital safety rules

126.7 (b) (6) (E) Use proper touch keyboarding techniques and ergonomic strategies such as correct hand and body positions and smooth rhythmic key strokes

Creative Writing

110.6 (b) (11) (A) plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, free-writing, and mapping

110.6 (b) (12) (A) compose literary texts such as personal narratives and poetry using genre characteristics and craft

110.6 (b) (12) (B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

110.6 (b) (12) (C) compose argumentative texts, including opinion essays, using genre characteristics and craft

126.7 (b) (2) (F) perform basic software application functions, including opening applications and creating, modifying, printing, and saving files

126.7 (b) (6) (E) Use proper touch keyboarding techniques and ergonomic strategies such as correct hand and body positions and smooth rhythmic key strokes

Pre-Keyboarding

126.7 (b) (2) (F) perform basic software application functions, including opening applications and creating, modifying, printing, and saving files

126.7 (b) (6) (A) demonstrate an understanding of technology concepts, including terminology for the use of operating systems, network systems, virtual systems, and learning systems appropriate for grades 3-5 learning

126.7 (b) (6) (C) navigate systems and applications accessing peripherals both locally and remotely

Learn the Keys

126.7 (b) (2) (F) perform basic software application functions, including opening applications and creating, modifying, printing, and saving files

126.7 (b) (6) (E) Use proper touch keyboarding techniques and ergonomic strategies such as correct hand and body positions and smooth rhythmic key strokes

Punctuation & Advanced Keys

126.7 (b) (2) (F) perform basic software application functions, including opening applications and creating, modifying, printing, and saving files

126.7 (b) (6) (E) Use proper touch keyboarding techniques and ergonomic strategies such as correct hand and body positions and smooth rhythmic key strokes

Cross-Curricular Typing

110.7 (b) (3) (B) use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words

110.7 (b) (3) (C) identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo

110.7 (b) (6) (G) evaluate details read to determine key ideas

110.7 (b) (7) (D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order

110.7 (b) (9) (D) recognize characteristics and structures of informational text, including:
(i) the central idea with supporting evidence

126.7 (b) (2) (F) perform basic software application functions, including opening applications and creating, modifying, printing, and saving files

126.7 (b) (6) (E) Use proper touch keyboarding techniques and ergonomic strategies such as correct hand and body positions

and smooth rhythmic key strokes

Digital Citizenship & Communication

110.7 (b) (12) (D) compose correspondence that requests information

126.7 (b) (2) (F) perform basic software application functions, including opening applications and creating, modifying, printing, and saving files

126.7 (b) (5) (A) adhere to acceptable use policies reflecting positive social behavior in the digital environment

126.7 (b) (5) (B) respect the intellectual property of others

126.7 (b) (5) (C) abide by copyright law and the Fair Use Guidelines for Educational Multimedia

126.7 (b) (5) (D) protect and honor the individual privacy of oneself and others

126.7 (b) (5) (E) follow the rules of digital etiquette

126.7 (b) (5) (F) practice safe, legal, and responsible use of information and technology

126.7 (b) (5) (G) comply with fair use guidelines and digital safety rules

126.7 (b) (6) (E) Use proper touch keyboarding techniques and ergonomic strategies such as correct hand and body positions and smooth rhythmic key strokes

Creative Writing

110.7 (b) (11) (A) plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

110.7 (b) (12) (A) compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft

110.7 (b) (12) (B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

110.7 (b) (12) (C) compose argumentative texts, including opinion essays, using genre characteristics and craft

126.7 (b) (2) (F) perform basic software application functions, including opening applications and creating, modifying, printing, and saving files

126.7 (b) (6) (E) Use proper touch keyboarding techniques and ergonomic strategies such as correct hand and body positions and smooth rhythmic key strokes

Tech Readiness

126.14 (c) (6) (A) define and use current technology terminology appropriately

126.14 (c) (6) (B) select technology tools based on licensing, application, and support

126.14 (c) (6) (C) identify, understand, and use operating systems

126.14 (c) (6) (D) understand and use software applications, including selecting and using software for a defined task

126.14 (c) (6) (E) identify, understand, and use hardware systems

Learn the Keys

126.14 (c) (6) (K) use keyboarding techniques and ergonomic strategies while building speed and accuracy

Punctuation & Advanced Keys

126.14 (c) (6) (K) use keyboarding techniques and ergonomic strategies while building speed and accuracy

Cross-Curricular Typing

110.22 (b) (2) (B) use context such as definition, analogy, and examples to clarify the meaning of words

110.22 (b) (2) (C) determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/script, and jur/jus

110.22 (b) (5) (G) evaluate details read to determine key ideas

110.22 (b) (8) (A) demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths

110.22 (b) (8) (D) analyze characteristics and structural elements of informational text, including:
(i) the controlling idea or thesis with supporting evidence

126.14 (c) (6) (K) use keyboarding techniques and ergonomic strategies while building speed and accuracy

Digital Citizenship & Communication

110.22 (b) (11) (D) compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure

126.14 (c) (3) (B) discuss and use various search strategies, including keyword(s) and Boolean operators

126.14 (c) (5) (C) practice safe and appropriate online behavior, personal security guidelines, digital identity, digital etiquette, and acceptable use of technology

126.14 (c) (5) (D) understand the negative impact of inappropriate technology use, including online bullying and harassment, hacking, intentional virus setting, invasion of privacy, and piracy such as software, music, video, and other media.

126.14 (c) (6) (K) use keyboarding techniques and ergonomic strategies while building speed and accuracy

Creative Writing

110.22 (b) (11) (A) compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft

110.22 (b) (11) B) compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft

110.22 (b) (11) (C) compose multi-paragraph argumentative texts using genre characteristics and craft

126.14 (c) (6) (K) use keyboarding techniques and ergonomic strategies while building speed and accuracy

Tech Readiness

126.15 (c) (6) (A) define and use current technology terminology appropriately

126.15 (c) (6) (B) select and apply technology tools based on licensing, application, and support

126.15 (c) (6) (C) identify, understand, and use operating systems

126.15 (c) (6) (D) understand and use software applications, including selecting and using software for a defined task

126.15 (c) (6) (E) identify, understand, and use hardware systems

Learn the Keys

126.15 (c) (6) (K) use keyboarding techniques and ergonomic strategies while building speed and accuracy

Punctuation & Advanced Keys

126.15 (c) (6) (K) use keyboarding techniques and ergonomic strategies while building speed and accuracy

Cross-Curricular Typing

110.23 (b) (2) (A) use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech

110.23 (b) (2) (B) use context such as contrast or cause and effect to clarify the meaning of words

110.23 (b) (2) (C) determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent

110.23 (b) (5) (G) evaluate details read to determine key ideas

110.23 (b) (8) (A) demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, myths, fantasy, and science fiction

110.23 (b) (8) (D) analyze characteristics and structural elements of informational text, including:
(i) the controlling idea or thesis with supporting evidence

126.15 (c) (6) (K) use keyboarding techniques and ergonomic strategies while building speed and accuracy

Digital Citizenship & Communication

110.23 (b) (11) (D) compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure

126.15 (c) (3) (B) use and evaluate various search strategies, including keyword(s) and Boolean operators

126.15 (c) (5) (C) practice and explain safe and appropriate online behavior, personal security guidelines, digital identity, digital etiquette, and acceptable use of technology

126.15 (c) (5) (D) understand the negative impact of inappropriate technology use, including online bullying and harassment, hacking, intentional virus setting, invasion of privacy, and piracy such as software, music, video, and other media

126.15 (c) (6) (K) use keyboarding techniques and ergonomic strategies while building speed and accuracy

Creative Writing

110.23 (b) (11) (A) compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft

110.23 (b) (11) (B) compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft

110.23 (b) (11) (C) compose multi-paragraph argumentative texts using genre characteristics and craft

126.15 (c) (6) (K) use keyboarding techniques and ergonomic strategies while building speed and accuracy

Tech Readiness

126.16 (c) (6) (A) define and use current technology terminology appropriately

126.16 (c) (6) (C) identify, understand, and use operating systems

126.16 (c) (6) (D) understand and use software applications, including selecting and using software for a defined task

126.16 (c) (6) (E) identify, understand, and use hardware systems

Learn the Keys

126.16 (c) (6) (K) use keyboarding techniques and ergonomic strategies while building speed and accuracy

Punctuation & Advanced Keys

126.16 (c) (6) (K) use keyboarding techniques and ergonomic strategies while building speed and accuracy

Cross-Curricular Typing

110.24 (b) (2) (A) use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech

110.24 (b) (2) (B) use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words

110.24 (b) (2) (C) determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc

110.24 (b) (5) (G) evaluate details read to determine key ideas

110.24 (b) (8) (A) demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, fantasy, science fiction, and short stories

110.24 (b) (8) (D) analyze characteristics and structural elements of informational text, including:
(i) the controlling idea or thesis with supporting evidence

126.16 (c) (6) (K) use keyboarding techniques and ergonomic strategies while building speed and accuracy

Digital Citizenship & Communication

110.24 (b) (11) (D) compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure

126.16 (c) (3) (B) plan, use, and evaluate various search strategies, including keyword(s) and Boolean operators

126.16 (c) (5) (C) practice and explain safe and appropriate online behavior, personal security guidelines, digital identity, digital etiquette, and acceptable use of technology

126.16 (c) (5) (D) understand and explain the negative impact of inappropriate technology use, including online bullying and harassment, hacking, intentional virus setting, invasion of privacy, and piracy such as software, music, video, and other media

Creative Writing

110.24 (b) (11) (A) compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft

110.24 (b) (11) (B) compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft

110.24 (b) (11) (C) compose multi-paragraph argumentative texts using genre characteristics and craft

126.16 (c) (6) (K) use keyboarding techniques and ergonomic strategies while building speed and accuracy

Learn the Keys

130.133 (c) (2) (A) demonstrate correct posture and position while conducting data entry

130.133 (c) (2) (B) display proper care and operation of equipment used

130.133 (c) (2) (C) apply the correct touch-system techniques for operating alphabetic keys

130.133 (c) (3) (A) demonstrate improvement in speed and accuracy

130.133 (c) (4) (B) demonstrate the ability to compose at the keyboard

Punctuation & Advanced Keys

130.133 (c) (2) (C) apply the correct touch-system techniques for operating alphabetic keys

130.133 (c) (2) (D) demonstrate the correct touch-system techniques for operating numeric and symbol keys

130.133 (c) (3) (A) demonstrate improvement in speed and accuracy

130.133 (c) (4) (B) demonstrate the ability to compose at the keyboard

130.133 (c) (4) (H) demonstrate mastery of basic grammar, including using punctuation marks, numbers and symbols, and capitalization correctly

Cross-Curricular Typing

110.36 (c) (2) (A) use print or digital resources such as glossaries or technical dictionaries to clarify and validate understanding of the precise and appropriate meaning of technical or discipline-based vocabulary

110.36 (c) (4) (G) evaluate details read to determine key ideas

110.36 (c) (7) (D) analyze characteristics and structural elements of informational texts such as:
(i) clear thesis, relevant supporting evidence, pertinent examples, and conclusion

110.36 (c) (11) (H) display academic citations, including for paraphrased and quoted text, and use source materials ethically to avoid plagiarism

110.37 (c) (2) (A) use print or digital resources such as glossaries or technical dictionaries to clarify and validate understanding of the precise and appropriate meaning of technical or discipline-based vocabulary

110.37 (c) (2) (B) analyze context to distinguish among denotative, connotative, and figurative meanings of words

110.37 (c) (4) (G) evaluate details read to determine key ideas

110.37 (c) (7) (D) analyze characteristics and structural elements of informational texts such as:
(i) clear thesis, relevant supporting evidence, pertinent examples, and conclusion

110.37 (c) (10) (D) compose correspondence in a professional or friendly structure

110.37 (c) (11) (H) display academic citations, including for paraphrased and quoted text, and use source materials ethically to avoid plagiarism

110.38 (c) (4) (G) evaluate details read to understand key ideas

110.38 (c) (7) (D) analyze characteristics and structural elements of informational texts such as:
(i) clear thesis, strong supporting evidence, pertinent examples, commentary, summary, and conclusion

110.39 (c) (2) (A) use print or digital resources to clarify and validate understanding of multiple meanings of advanced vocabulary

110.39 (c) (4) (G) evaluate details read to analyze key ideas

110.39 (c) (7) (D) critique and evaluate characteristics and structural elements of informational texts such as:
(i) clear thesis, effective supporting evidence, pertinent examples, commentary, summary, and conclusion

110.39 (c) (11) (H) display academic citations, including for paraphrased and quoted text, and use source materials ethically to avoid plagiarism

110.47 (b) (2) (D) apply the knowledge of roots, affixes, and word origins to infer meanings

110.47 (b) (2) (E) use available reference guides such as dictionary, glossary, thesaurus, and available technology to determine or confirm the meanings of new words and phrases

110.48 (b) (2) (B) apply knowledge of affixes and roots to comprehend

110.48 (b) (2) (C) investigate word origins to understand meanings, derivations, and spellings

110.48 (b) (2) (E) use reference material to determine precise meaning and usage such as glossary, dictionary, thesaurus, and available technology

110.48 (b) (2) (F) use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary

110.51 (b) (1) (B) investigate word origins as an aid to understanding meanings, derivations, and spellings as well as influences on the English language

110.54 (b) (5) (A) use effective reading strategies to determine a written work's purpose and intended audience

110.54 (b) (5) (B) identify explicit and implicit textual information, including main ideas and author's purpose

110.54 (b) (6) (A) apply knowledge of roots and affixes to infer the meanings of new words

110.54 (b) (6) (A) use reference guides to confirm the meanings of new words and concepts

130.133 (c) (2) (C) apply the correct touch-system techniques for operating alphabetic keys

130.133 (c) (2) (D) demonstrate the correct touch-system techniques for operating numeric and symbol keys

130.133 (c) (3) (A) demonstrate improvement in speed and accuracy

130.133 (c) (4) (B) demonstrate the ability to compose at the keyboard

130.133 (c) (4) (H) demonstrate mastery of basic grammar, including using punctuation marks, numbers and symbols, and capitalization correctly

Digital Citizenship & Communication

110.36 (c) (8) (A) analyze the author's purpose, audience, and message within a text

110.36 (c) (10) (D) compose correspondence in a professional or friendly structure

110.36 (c) (11) (G) examine sources for:
(i) credibility and bias, including omission

110.37 (c) (7) (E) analyze characteristics and structural elements of argumentative texts such as:
(iii) identifiable audience or reader

110.37 (c) (8) (A) analyze the author's purpose, audience, and message within a text

110.37 (c) (11) (G) examine sources for:
(i) credibility and bias, including omission

110.38 (c) (7) (E) analyze characteristics and structural elements of argumentative texts such as:
(i) clear arguable thesis, appeals, structure of the argument, convincing conclusion, and call to action
(iii) identifiable audience or reader

110.38 (c) (8) (A) analyze the author's purpose, audience, and message within a text

110.38 (c) (10) (D) compose correspondence in a professional or friendly structure

110.38 (c) (11) (G) examine sources for:
(i) credibility and bias, including omission

110.39 (c) (7) (E) critique and evaluate characteristics and structural elements of argumentative texts such as:
(i) clear arguable thesis, appeals, structure of the argument, convincing conclusion, and call to action;
(iii) identifiable audience or reader

110.39 (c) (8) (A) evaluate the author's purpose, audience, and message within a text

110.39 (c) (11) (G) examine sources for:
(i) credibility, bias, and accuracy

110.47 (b) (6) (A) identify and analyze the audience, purpose, and message of the text

110.47 (b) (6) (B) evaluate the credibility and relevance of informational sources

110.48 (b) (4) (A) analyze audience, purpose, and message of text

110.48 (b) (4) (B) evaluate the credibility and relevance of information sources

110.49 (b) (1) (B) distinguish the purposes of various media forms such as information, entertainment, and persuasion

110.49 (b) (1) (C) recognize strategies used by media to inform, persuade, entertain, and transform culture such as advertising, perpetuation of stereotypes, use of visual representations, special effects, and language

110.50 (b) (2) (B) analyze the roles of media as sources of information, entertainment, persuasion, and education

110.51 (b) (3) (B) describe how a writer's point of view may affect text credibility, structure, or tone

110.54 (b) (5) (F) analyze the audience and purpose of informational and persuasive text

*127.14 (c) (1) (C) develop a resume

*grades 10-12 only

130.133 (c) (2) (C) apply the correct touch-system techniques for operating alphabetic keys

130.133 (c) (2) (D) demonstrate the correct touch-system techniques for operating numeric and symbol keys

130.133 (c) (3) (A) demonstrate improvement in speed and accuracy

130.133 (c) (4) (B) demonstrate the ability to compose at the keyboard

130.133 (c) (4) (H) demonstrate mastery of basic grammar, including using punctuation marks, numbers and symbols, and capitalization correctly

130.133 (c) (8) (B) relate the social ramifications of computer applications to privacy, values, and ethics

Creative Writing

110.36 (c) (10) (B) compose informational texts such as explanatory essays, reports, and personal essays using genre characteristics and craft

110.36 (c) (10) (C) compose argumentative texts using genre characteristics and craft

110.37 (c) (10) (B) compose informational texts such as explanatory essays, reports, and personal essays using genre characteristics and craft

110.37 (c) (10) (C) compose argumentative texts using genre characteristics and craft

110.38 (c) (10) (B) compose informational texts such as explanatory essays, reports, resumes, and personal essays using genre characteristics and craft

110.38 (c) (10) (C) compose argumentative texts using genre characteristics and craft

110.39 (c) (10) (B) compose informational texts such as explanatory essays, reports, resumes, and personal essays using genre characteristics and craft

110.39 (c) (10) (C) compose argumentative texts using genre characteristics and craft

110.39 (c) (10) (D) compose correspondence in a professional or friendly structure

110.52 (b) (1) (A) write expressive, informative, and persuasive literary texts effectively

110.53 (b) (1) (A) write informative and persuasive texts, including essays, reports, and proposals

130.133 (c) (2) (C) apply the correct touch-system techniques for operating alphabetic keys

130.133 (c) (2) (D) demonstrate the correct touch-system techniques for operating numeric and symbol keys

130.133 (c) (3) (A) demonstrate improvement in speed and accuracy

130.133 (c) (3) (E) apply speed and accuracy in production of documents

130.133 (c) (4) (B) demonstrate the ability to compose at the keyboard

130.133 (c) (4) (H) demonstrate mastery of basic grammar, including using punctuation marks, numbers and symbols, and capitalization correctly