typing.com

New Jersey Standards Correlations

NEW JERSEY STANDARDS CORRELATIONS

Typing.com meets a variety of New Jersey student learning standards, helping to prepare students for college, career, and digital citizenship in an increasingly connected world. Our curriculum includes games and media-rich activities that ensure students are engaged and self-motivated while developing important keyboarding, digital literacy, and digital citizenship skills.

Table of Contents

Pre-keyboarding Skills

8.1.2.CS.1
Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.

8.1.2.CS.2
Explain the functions of common software and hardware components of computing systems.

8.1.2.CS.3
Describe basic hardware and software problems using accurate terminology.

Learn the Keys 1

RF.K.1.A
Follow words from left to right, top to bottom, and page by page.

RF.K.1.C
Understand that words are separated by spaces in print.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.K.6
With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

Learn the Keys 2

RF.K.1.A
Follow words from left to right, top to bottom, and page by page.

RF.K.1.C
Understand that words are separated by spaces in print.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.K.6
With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

Word Practice

RF.K.1 (A-D)
Demonstrate understanding of the organization and basic features of print.

RF.K.2.A
Recognize and produce rhyming words.

RF.K.3.C
Read high-frequency and sight words with automaticity

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.K.6
With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

Pre-Keyboarding

8.1.2.CS.1
Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.

8.1.2.CS.2
Explain the functions of common software and hardware components of computing systems.

8.1.2.CS.3
Describe basic hardware and software problems using accurate terminology.

Learn the Keys

RF.1.1.A
Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.1.6
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Punctuation & Numbers

RF.1.1.A
Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

RF.1.3.B
Decode regularly spelled one-syllable words.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.1.6
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

NJSLSA.L2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.1.2.A

Capitalize dates and names of people.

L.1.2.B

Use end punctuation for sentences.

L.1.2.C

Use commas in dates and to separate single words in a series.

Cross-Curricular Typing

RF.1.1.A

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

RF.1.3.B

Decode regularly spelled one-syllable words.

NJSLSA.W6

Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.1.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

NJSLSA.L2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.1.2.A

Capitalize dates and names of people.

L.1.2.B

Use end punctuation for sentences.

L.1.2.C

Use commas in dates and to separate single words in a series.

Digital Citizenship & Communication

RF.1.1.A

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

RF.1.3.B

Decode regularly spelled one-syllable words.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.1.6
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

8.1.2.NI.3
Create a password that secures access to a device. Explain why it is important to create unique passwords that are not shared with others.

9.4.2.DC.6
 Identify respectful and responsible ways to communicate in digital environments.

Pre-Keyboarding

8.1.2.CS.1
Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.

8.1.2.CS.2
Explain the functions of common software and hardware components of computing systems.

8.1.2.CS.3
Describe basic hardware and software problems using accurate terminology.

Learn the Keys

RF.2.3.A
Decode regularly spelled two-syllable words with long vowels.

RF.2.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.2.6
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Punctuation & Numbers

RF.2.3.A
B. Decode regularly spelled two-syllable words with long vowels.

RF.2.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.2.6
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Cross-Curricular Typing

RF.2.3.A
B. Decode regularly spelled two-syllable words with long vowels.

RF.2.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.2.6
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Digital Citizenship & Communication

RF.2.3.A
Decode regularly spelled two-syllable words with long vowels.

RF.2.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.2.6
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

8.1.2.NI.3
Create a password that secures access to a device. Explain why it is important to create unique passwords that are not shared with others.

9.4.2.DC.3
Explain how to be safe online and follow safe practices when using the internet

9.4.2.DC.4
Compare information that should be kept private to information that might be made public.

9.4.2.DC.6
Identify respectful and responsible ways to communicate in digital environments.

Creative Writing

RF.2.3.A
B. Decode regularly spelled two-syllable words with long vowels.

RF.2.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W3
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

NJSLSA.W4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.2.1
Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

W.2.3
Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

W.2.6
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Pre-Keyboarding

8.1.5.CS.1
Model how computing devices connect to other components to form a system.

8.1.5.CS.2
Model how computer software and hardware work together as a system to accomplish tasks.

Learn the Keys

RF.3.3 A-D
Know and apply grade-level phonics and word analysis skills in decoding words.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.3.6
With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Punctuation & Advanced Keys

RF.3.3 A-D
Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

RF.3.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.3.6
With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

NJSLSA.L2.
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.3.2.A-D
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Cross-Curricular Typing

NJSLSA.R4
Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

RF.3.3 A-D
Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

RF.3.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.3.6
With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

NJSLSA.L4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

L.3.1.B
Form and use regular and irregular plural nouns.

L.3.2.A-G
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.3.4.A-D
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Digital Citizenship & Communication

RF.3.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.3.6
With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

8.1.5.NI.2
Describe physical and digital security measures for protecting sensitive personal information.

9.4.5.DC.4
Model safe, legal, and ethical behavior when using online or offline technology

Creative Writing

NJSLSA.W1
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

NJSLSA.W3
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.3.1 A-D
Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.3.2 A-D
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.3.3 A-D
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.3.6
With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

W.3.10
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

typing.com

Pre-Keyboarding

8.1.5.CS.1
Model how computing devices connect to other components to form a system.

8.1.5.CS.2
Model how computer software and hardware work together as a system to accomplish tasks.

Learn the Keys

RF.4.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.4.6
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

Punctuation & Advanced Keys

RF.4.3
Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

RF.4.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.4.6
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.4.2.A-D
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Cross-Curricular Typing

NJSLSA.R2
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

NJSLSA.R10
Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

RL.4.2
Determine a theme of a story, drama, or poem from details in the text; summarize the text.

RI.4.2
Determine the main idea of a text and explain how it is supported by key details; summarize the text.

RF.4.3
Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

RF.4.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.4.6
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

NJSLSA.L4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

L.4.2.A-D
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.4.4.A-C
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

L.4.5.A
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Digital Citizenship & Communication

RF.4.3
Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

RF.4.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.4.6
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.4.2.A-D
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

8.1.5.NI.2
Describe physical and digital security measures for protecting sensitive personal information.

9.4.5.DC.4
Model safe, legal, and ethical behavior when using online or offline technology.

Creative Writing

RF.4.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W1
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

NJSLSA.W3
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.4.1.A-D
Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.4.2.A-E
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.4.3.A-E
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.4.6

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

Pre-Keyboarding

8.1.5.CS.1
Model how computing devices connect to other components to form a system.

8.1.5.CS.2
Model how computer software and hardware work together as a system to accomplish tasks.

Learn the Keys

RF.5.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.5.6
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

Punctuation & Advanced Keys

RF.5.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.5.6
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.2.A
Use punctuation to separate items in a series.

Cross-Curricular Typing

NJSLSA.R2
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

NJSLSA.R10
Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

RL.5.4
Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RI.5.2
Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RF.5.3
Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

RF.5.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.5.6
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

NJSLSA.L4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

L.5.4.A-C
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5.A-C
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Digital Citizenship & Communication

RF.5.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.5.6
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

9.4.5.DC.4
Model safe, legal, and ethical behavior when using online or offline technology

9.4.5.DC.4
Model safe, legal, and ethical behavior when using online or offline technology

9.4.5.DC.7
Explain how posting and commenting in social spaces can have positive or negative consequences.

Creative Writing

RF.5.4.A
Read grade-level text with purpose and understanding.

NJSLSA.W1
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

NJSLSA.W3
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.5.1.A-D
Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.5.3.A-E
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.5.6
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Tech Readiness

Learn the Keys

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.6.6
Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

Punctuation & Advanced Keys

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.6.6
Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Cross-Curricular Typing

NJSLSA.R2
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

NJSLSA.R4
Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

NJSLSA.R10
Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

RI.6.2
Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RI.6.4
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

NJSLSA.W6

Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.6.6
Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

NJSLSA.L4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

L.6.1.A
Ensure that pronouns are in the proper case (subjective, objective, possessive).

L.6.4.A-D
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

Digital Citizenship & Communication

NJSLSA.R10
Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.6.6
Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

9.4.8.DC.3
Describe tradeoffs between allowing information to be public (e.g., within online games) versus keeping information private and secure.

9.4.8.DC.4
Explain how information shared digitally is public and can be searched, copied, and potentially seen by public audiences.

9.4.8.DC.5
Manage digital identity and practice positive online behavior to avoid inappropriate forms of self-disclosure.

Creative Writing

NJSLSA.W1
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

NJSLSA.W3
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.6.1.A-E
Write arguments to support claims with clear reasons and relevant evidence.

W.6.3.A-E
Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.6.6
Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

Tech Readiness

Learn the Keys

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.7.6
Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

Punctuation & Advanced Keys

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.7.6
Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Cross-Curricular Typing

NJSLSA.R2
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

NJSLSA.R4
Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

NJSLSA.R10
Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

RL.7.4
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

RI.7.2
Determine two or more central ideas in a text and analyze their development over the course of the text; provide an

objective summary of the text.

RI.7.4
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.7.6
Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

NJSLSA.L4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

L.7.4.A-D
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

Digital Citizenship & Communication

NJSLSA.R10
Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.7.6
Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

9.4.8.DC.5
Manage digital identity and practice positive online behavior to avoid inappropriate forms of self-disclosure.

9.4.8.DC.5
Manage digital identity and practice positive online behavior to avoid inappropriate forms of self-disclosure.

Creative Writing

NJSLSA.W1
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

NJSLSA.W3
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.7.1.A-E
Write arguments to support claims with clear reasons and relevant evidence.

W.7.3.A-E
Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.7.6
Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

Tech Readiness

Learn the Keys

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.8.6
Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

Punctuation & Advanced Keys

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.8.6
Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Cross-Curricular Typing

NJSLSA.R
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

NJSLSA.R4
Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

NJSLSA.R10
Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

RL.8.4
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

RI.8.2
Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.8.6
Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

NJSLSA.L4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

L.8.2.A
Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

L.8.4.A-D
Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on *grade 8 reading and content*, choosing flexibly from a range of strategies.

Digital Citizenship & Communication

NJSLSA.R10
Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.8.6
Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

9.4.8.DC.5
Manage digital identity and practice positive online behavior to avoid inappropriate forms of self-disclosure.

9.4.8.DC.5
Manage digital identity and practice positive online behavior to avoid inappropriate forms of self-disclosure.

Creative Writing

NJSLSA.W1
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

NJSLSA.W3
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.8.1.A-E
Write arguments to support claims with clear reasons and relevant evidence

W.8.3.A-E
Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.8.6
Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

Learn the Keys

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.9-10.6
Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Punctuation & Advanced Keys

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.9-10.6
Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.9-10.2.B
Use a colon to introduce a list or quotation.

Cross-Curricular Typing

NJSLSA.R2
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

NJSLSA.R10
Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

RL.9-10.4
Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

RI.9-10.2
Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.9-10.6
Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

NJSLSA. L4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

L.9-10.4.A
Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Digital Citizenship & Communication

NJSLSA.R6
Assess how point of view or purpose shapes the content and style of a text.

NJSLSA.R8
Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

NJSLSA.R10
Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.9-10.6
Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

9.4.12.DC.3
Evaluate the social and economic implications of privacy in the context of safety, law, or ethics.

9.4.12.DC.6
Select information to post online that positively impacts personal image and future college and career opportunities.

9.4.12.IML.1
Compare search browsers and recognize features that allow for filtering of information.

9.4.12.IML.2
Evaluate digital sources for timeliness, accuracy, perspective, credibility of the source, and relevance of information, in media, data, or other resources.

9.4.12.TL.1
Assess digital tools based on features such as accessibility options, capacities, and utility for accomplishing a specified task.

Creative Writing

NJSLSA.W1
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

NJSLSA.W3
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.9-10.1.A-E
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.9-10.3.A-E
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

W.9-10.6
Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Learn the Keys

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.11-12.6
Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

Punctuation & Advanced Keys

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.11-12.6
Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.9-10.2.B
Use a colon to introduce a list or quotation.

Cross-Curricular Typing

NJSLSA.R2
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

NJSLSA.R10
Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

RL.11-12.3
Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

RI.11-12.2
Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.11-12.6
Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

NJSLSA.L4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

L.11-12.4.A
Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Digital Citizenship & Communication

NJSLSA.R6
Assess how point of view or purpose shapes the content and style of a text.

NJSLSA.R8
Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

NJSLSA.R10
Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.11-12.6
Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

NJSLSA.L2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

9.4.12.DC.3
Evaluate the social and economic implications of privacy in the context of safety, law, or ethics.

9.4.12.DC.6
Select information to post online that positively impacts personal image and future college and career opportunities.

9.4.12.IML.1
Compare search browsers and recognize features that allow for filtering of information.

9.4.12.IML.2
Evaluate digital sources for timeliness, accuracy, perspective, credibility of the source, and relevance of information, in media, data, or other resources.

9.4.12.TL.1
Assess digital tools based on features such as accessibility options, capacities, and utility for accomplishing a specified task.

Creative Writing

NJSLSA.W1
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

NJSLSA.W
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

NJSLSA.W6
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.11-12.1.A-E
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.3.A-E
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

W.11-12.6
Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.