



Florida

FLORIDA STANDARDS CORRELATIONS

Typing.com meets a variety of Florida student learning standards, helping to prepare students for college, career, and digital citizenship in an increasingly connected world. Our curriculum includes games and media-rich activities that ensure students are engaged and self-motivated while developing important keyboarding, digital literacy, and digital citizenship skills.

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Pre-keyboarding Skills

SC.K2.CS-PC.2.2

Communicate about technology using developmentally appropriate terminology.

SC.K2.CS-CS.4.1

Recognize different kinds of computing devices in the classroom and other places (e.g., laptops, tablets, smart phones, desktops, printers).

SC.K2.CS-CS.4.2

Recognize and operate different types of computers, applications and peripherals (e.g., use input/output devices such as a mouse, keyboard, or touch screen; find, navigate, launch a program).

Learn the Keys 1

ELA.K.F.1.1.b

Distinguish letters from words within sentences.

ELA.K.F.1.1.e

Move top to bottom and left to right on the printed page; returning to the beginning of the next line.

ELA.K.C.5.1

Use a multimedia element to enhance oral or written tasks.

Learn the Keys 2

ELA.K.F.1.1.b

Distinguish letters from words within sentences.

ELA.K.F.1.1.e

Move top to bottom and left to right on the printed page; returning to the beginning of the next line.

ELA.K.C.5.1

Use a multimedia element to enhance oral or written tasks.

Word Practice

ELA.K.F.1.1.a-g

Demonstrate knowledge of the basic concepts of print.

ELA.K.F.1.2.b

Identify and produce alliterative and rhyming words.

ELA.K.F.1.4

Recognize and read with automaticity grade-level high frequency words.

ELA.K.C.5.1

Use a multimedia element to enhance oral or written tasks.

Pre-Keyboarding

SC.K2.CS-PC.2.2

Communicate about technology using developmentally appropriate terminology.

SC.K2.CS-CS.4.1

Recognize different kinds of computing devices in the classroom and other places (e.g., laptops, tablets, smart phones, desktops, printers).

SC.K2.CS-CS.4.2

Recognize and operate different types of computers, applications and peripherals (e.g., use input/output devices such as a mouse, keyboard, or touch screen; find, navigate, launch a program).

Learn the Keys

ELA.1.C.5.2

Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.

Punctuation & Numbers

ELA.1.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.1.C.5.2

Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.

Cross-Curricular Typing

ELA.1.F.1.3.c

Decode and encode regularly spelled one-syllable words.

ELA.1.F.1.4.a

Recognize and read with automaticity the grade-level sight words.

ELA.1.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.1.C.5.2

Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.

**Digital Citizenship &
Communication**

ELA.1.F.1.3.c

Decode and encode regularly spelled one-syllable words.

ELA.1.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.1.C.5.2

Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.

SC.K2.CS-PC.1.4

Explain that a password helps protect the privacy of information.

SC.K2.CS-PC.4.1

Explain that some information is private and should not be shared online.

Pre-Keyboarding

SC.K2.CS-PC.2.2

Communicate about technology using developmentally appropriate terminology.

SC.K2.CS-CS.4.1

Recognize different kinds of computing devices in the classroom and other places (e.g., laptops, tablets, smart phones, desktops, printers).

SC.K2.CS-CS.4.2

Recognize and operate different types of computers, applications and peripherals (e.g., use input/output devices such as a mouse, keyboard, or touch screen; find, navigate, launch a program).

Learn the Keys

ELA.2.F.1.3.b

Decode regularly spelled two-syllable words with long and short vowels.

ELA.2.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.2.C.5.2

Use digital tools to produce and publish writing individually or with peers and with support from adults.

Punctuation & Numbers

ELA.2.F.1.3.b

Decode regularly spelled two-syllable words with long and short vowels.

ELA.2.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.2.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.2.C.5.2

Use digital tools to produce and publish writing individually or with peers and with support from adults.

Cross-Curricular Typing

ELA.2.F.1.3.b

Decode regularly spelled two-syllable words with long and short vowels.

ELA.2.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.2.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.2.C.5.2

Use digital tools to produce and publish writing individually or with peers and with support from adults.

Digital Citizenship & Communication**ELA.2.F.1.3.b**

Decode regularly spelled two-syllable words with long and short vowels.

ELA.2.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.2.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.2.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.2.C.5.2

Use digital tools to produce and publish writing individually or with peers and with support from adults.

SC.K2.CS-PC.1.2

Describe the attributes of a good digital citizen: one who protects private information, balances time online, reports cyberbullying, and recognizes inappropriate content/contact.

SC.K2.CS-PC.1.3

Identify safe and unsafe examples of online communications.

SC.K2.CS-PC.1.4

Explain that a password helps protect the privacy of information.

SC.K2.CS-PC.4.1

Explain that some information is private and should not be shared online.

Creative Writing**ELA.2.F.1.3.b**

Decode regularly spelled two-syllable words with long and short vowels.

ELA.2.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.2.C.1.2

Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.

ELA.2.C.1.3

Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.

ELA.2.C.5.2

Use digital tools to produce and publish writing individually or with peers and with support from adults.

Pre-Keyboarding

SC.35.CS-PC.2.6

Communicate about technology using appropriate terminology.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CS.4.1

Identify the basic components of a computer (e.g., monitor, keyboard, mouse, controller, speakers).

SC.35.CS-CS.4.2

Describe the function and purpose of various input/output devices and peripherals (e.g., monitor, screen, keyboard, controller, speakers).

Learn the Keys

ELA.3.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.3.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

Punctuation & Advanced Keys

ELA.3.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.3.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.3.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

Cross-Curricular Typing**ELA.3.F.1.3**

Decode words with common Greek and Latin roots and affixes.

ELA.3.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.3.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.3.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

ELA.3.V.1.2

Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.

ELA.3.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

Digital Citizenship & Communication**ELA.3.F.1.4**

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.3.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.3.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

SC.35.CS-PC.1.1

Identify appropriate and inappropriate uses of technology when posting to social media, sending e-mail, and browsing the Internet.

SC.35.CS-PC.1.2

Describe responsible uses of modern communication media and devices.

SC.35.CS-PC.1.3

Explain the proper use and operation of security technologies (e.g., passwords, virus protection software, spam filters, pop-up blockers, and cookies).

SC.35.CS-PC.2.2

Describe types of cyberbullying and explain what actions should be taken if students are either victims or witnesses of these behaviors.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.1.1

Explain that searches may be enhanced by using Boolean logic (e.g., using “not”, “or”, “and”).

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

Creative Writing**ELA.3.F.1.4**

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.3.C.1.2

Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

ELA.3.C.1.2

Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.

ELA.3.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

Pre-Keyboarding

SC.35.CS-PC.2.6

Communicate about technology using appropriate terminology.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CS.4.1

Identify the basic components of a computer (e.g., monitor, keyboard, mouse, controller, speakers).

SC.35.CS-CS.4.2

Describe the function and purpose of various input/output devices and peripherals (e.g., monitor, screen, keyboard, controller, speakers).

Learn the Keys

ELA.4.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.4.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

Punctuation & Advanced Keys

ELA.4.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.4.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.4.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

Cross-Curricular Typing**ELA.4.F.1.4**

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.4.R.1.1

Explain how setting, events, conflict, and character development contribute to the plot in a literary text.

ELA.4.R.2.2

Explain how relevant details support the central idea, implied or explicit.

ELA.4.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.4.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

ELA.4.V.1.2

Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

Digital Citizenship & Communication**ELA.4.F.1.4**

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.4.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.4.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

SC.35.CS-PC.1.1

Identify appropriate and inappropriate uses of technology when posting to social media, sending e-mail, and browsing the Internet.

SC.35.CS-PC.1.2

Describe responsible uses of modern communication media and devices.

SC.35.CS-PC.1.3

Explain the proper use and operation of security technologies (e.g., passwords, virus protection software, spam filters, pop-up blockers, and cookies).

SC.35.CS-PC.2.2

Describe types of cyberbullying and explain what actions should be taken if students are either victims or witnesses of these behaviors.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.1.1

Explain that searches may be enhanced by using Boolean logic (e.g., using “not”, “or”, “and”).

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

Creative Writing**ELA.4.F.1.4**

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.4.C.1.2

Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.

ELA.4.C.1.2

Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

Pre-Keyboarding

SC.35.CS-PC.2.6

Communicate about technology using appropriate terminology.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CS.4.1

Identify the basic components of a computer (e.g., monitor, keyboard, mouse, controller, speakers).

SC.35.CS-CS.4.2

Describe the function and purpose of various input/output devices and peripherals (e.g., monitor, screen, keyboard, controller, speakers).

Learn the Keys

ELA.5.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.5.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

Punctuation & Advanced Keys

ELA.5.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.5.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.5.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

Cross-Curricular Typing**ELA.5.F.1.4**

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.5.R.1.1

Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.

ELA.5.R.2.2

Explain how relevant details support the central idea(s), implied or explicit.

ELA.5.R.3.1

Analyze how figurative language contributes to meaning in text(s).

ELA.5.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.5.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

ELA.5.V.1.2

Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.

ELA.5.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

**Digital Citizenship &
Communication****ELA.5.F.1.4**

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.5.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.5.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

SC.35.CS-PC.1.1

Identify appropriate and inappropriate uses of technology when posting to social media, sending e-mail, and browsing the Internet.

SC.35.CS-PC.1.2

Describe responsible uses of modern communication media and devices.

SC.35.CS-PC.1.3

Explain the proper use and operation of security technologies (e.g., passwords, virus protection software, spam filters, pop-up blockers, and cookies).

SC.35.CS-PC.2.2

Describe types of cyberbullying and explain what actions should be taken if students are either victims or witnesses of these behaviors.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

Creative Writing

ELA.5.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.5.C.1.2

Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.

ELA.5.C.1.3

Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.

ELA.5.C.5.2

Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

SC.35.CS-CC.1.1

Identify technology tools for individual and collaborative data collection, writing, communication, and publishing activities.

SC.35.CS-CP.3.1

Write, communicate and publish activities using technology tools.

Tech Readiness

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

SC.68.CS-CS.4.1

Identify and describe the function of the main internal parts of a basic computing device (e.g., motherboard, hard drive, Central Processing Unit -CPU).

SC.68.CS-CS.4.2

Describe the main functions of an operating system and explain how an operating system provides user and system services (e.g., user interface, IO device management, task management).

SC.68.CS-CS.4.3

Describe the relationships between hardware and software (e.g., BIOS, operating systems and firmware).

SC.68.CS-CS.4.7

Describe the major components and functions of computer systems and networks.

Learn the Keys

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.6.C.5.2

Use digital tools to produce writing.

Punctuation & Advanced Keys

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.6.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.6.C.5.2

Use digital tools to produce writing.

Cross-Curricular Typing

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.6.R.2.2

Analyze the central idea(s), implied or explicit, and its development throughout a text.

ELA.6.R.3.1

Explain how figurative language contributes to tone and meaning in text(s).

ELA.6.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.6.C.5.2

Use digital tools to produce writing.

ELA.6.V.1.2

Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

ELA.6.V.1.2

Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Digital Citizenship & Communication

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.6.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.6.C.5.2

Use digital tools to produce writing.

SC.68.CS-PC.1.1

Recognize and describe legal and ethical behaviors when using information and technology and describe the consequences of misuse.

SC.68.CS-PC.1.2

Describe and use safe and appropriate practices when participating in online communities (e.g., discussion groups, blogs, and social networking sites).

SC.68.CS-PC.1.3

Evaluate the proper use and operation of security technologies (e.g., passwords, virus protection software, spam filters, pop-up blockers, and cookies).

SC.68.CS-PC.2.2

Explain the possible consequences of cyberbullying and inappropriate use of social media on personal life and society.

SC.68.CS-CC.1.1

Demonstrate an ability to communicate appropriately through various online tools.

Creative Writing

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.6.C.1.2

Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.

ELA.6.C.13

Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.

ELA.6.C.5.2

Use digital tools to produce writing.

Tech Readiness

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

SC.68.CS-CS.4.1

Identify and describe the function of the main internal parts of a basic computing device (e.g., motherboard, hard drive, Central Processing Unit -CPU).

SC.68.CS-CS.4.2

Describe the main functions of an operating system and explain how an operating system provides user and system services (e.g., user interface, IO device management, task management).

SC.68.CS-CS.4.3

Describe the relationships between hardware and software (e.g., BIOS, operating systems and firmware).

SC.68.CS-CS.4.7

Describe the major components and functions of computer systems and networks.

Learn the Keys

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.7.C.5.2

Use digital tools to produce and share writing.

Punctuation & Advanced Keys

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.7.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.7.C.5.2

Use digital tools to produce and share writing.

Cross-Curricular Typing

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.7.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.7.C.5.2

Use digital tools to produce and share writing.

ELA.7.V.1.2

Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

ELA.7.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Digital Citizenship & Communication

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.7.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.7.C.5.2

Use digital tools to produce and share writing.

SC.68.CS-PC.1.1

Recognize and describe legal and ethical behaviors when using information and technology and describe the consequences of misuse.

SC.68.CS-PC.1.2

Describe and use safe and appropriate practices when participating in online communities (e.g., discussion groups, blogs, and social networking sites).

SC.68.CS-PC.1.3

Evaluate the proper use and operation of security technologies (e.g., passwords, virus protection software, spam filters, pop-up blockers, and cookies).

SC.68.CS-PC.2.2

Explain the possible consequences of cyberbullying and inappropriate use of social media on personal life and society.

SC.68.CS-CC.1.1

Demonstrate an ability to communicate appropriately through various online tools.

Creative Writing

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.7.C.1.2

Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.

ELA.7.C.1.2

Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.

ELA.7.C.5.2

Use digital tools to produce and share writing.

Tech Readiness

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

SC.68.CS-CS.4.1

Identify and describe the function of the main internal parts of a basic computing device (e.g., motherboard, hard drive, Central Processing Unit -CPU).

SC.68.CS-CS.4.2

Describe the main functions of an operating system and explain how an operating system provides user and system services (e.g., user interface, IO device management, task management).

SC.68.CS-CS.4.3

Describe the relationships between hardware and software (e.g., BIOS, operating systems and firmware).

SC.68.CS-CS.4.7

Describe the major components and functions of computer systems and networks.

Learn the Keys

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.8.C.5.2

Use a variety of digital tools to collaborate with others to produce writing.

Punctuation & Advanced Keys

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.8.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.8.C.5.2

Use a variety of digital tools to collaborate with others to produce writing.

Cross-Curricular Typing

ELA.612.F.2.4

Read grade-level texts, at the student’s ability level, with accuracy, automaticity, and prosody or expression using the student’s mode of communication.

ELA.8.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.8.C.5.2

Use a variety of digital tools to collaborate with others to produce writing.

ELA.8.V.1.2

Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

ELA.8.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Digital Citizenship & Communication

ELA.612.F.2.4

Read grade-level texts, at the student’s ability level, with accuracy, automaticity, and prosody or expression using the student’s mode of communication.

ELA.8.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.8.C.5.2

Use a variety of digital tools to collaborate with others to produce writing.

SC.68.CS-PC.1.1

Recognize and describe legal and ethical behaviors when using information and technology and describe the consequences of misuse.

SC.68.CS-PC.1.2

Describe and use safe and appropriate practices when participating in online communities (e.g., discussion groups, blogs, and social networking sites).

SC.68.CS-PC.1.3

Evaluate the proper use and operation of security technologies (e.g., passwords, virus protection software, spam filters, pop-up blockers, and cookies).

SC.68.CS-PC.2.2

Explain the possible consequences of cyberbullying and inappropriate use of social media on personal life and society.

SC.68.CS-CC.1.1

Demonstrate an ability to communicate appropriately through various online tools.

Creative Writing

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.8.C.1.2

Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.

ELA.8.C.1.3

Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.

ELA.8.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.8.C.5.2

Use a variety of digital tools to collaborate with others to produce writing.

Learn the Keys

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

Punctuation & Advanced Keys

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.9.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.10.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Cross-Curricular Typing

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.9.R.2.2

Evaluate the support an author uses to develop the central idea(s) throughout a text.

ELA.9.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.9.V.1.2

Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.

ELA.9.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

ELA.10.R.3.1

Analyze how figurative language creates mood in text(s).

ELA.10.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.10.V.1.2

Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.

ELA.10.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Digital Citizenship & Communication**ELA.612.F.2.4**

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.9.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.10.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

SC.912.CS-PC.1.2

Describe and demonstrate ethical and responsible use of modern communication media and devices.

SC.912.CS-PC.2.5

Construct strategies to combat cyberbullying or online harassment.

SC.912.CS-PC.2.11

Construct writings and/or communications using developmentally appropriate terminology.

SC.912.CS-PC.3.1

Evaluate the quality of digital resources for reliability (i.e., currency, relevancy, authority, accuracy, and purpose of digital information).

SC.912.CS-PC.3.2

Evaluate the accuracy, relevance, comprehensiveness, appropriateness, and bias of electronic information resources.

SC.912.CS-PC.4.2

Describe security and privacy issues that relate to computer networks including the permanency of data on the Internet, online identity, and privacy.

SC.912.CS-CP.1.1

Evaluate effective uses of Boolean logic (e.g., using "not", "or", "and") to refine searches for individual and collaborative projects.

Creative Writing**ELA.612.F.2.4**

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.9.C.1.2

Write narratives using narrative techniques, varied transitions, and a clearly established point of view.

ELA.9.C.1.3

Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.

ELA.9.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.10.C.1.2

Write narratives using an appropriate pace to create tension, mood, and/or tone.

ELA.10.C.1.3

Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.

Learn the Keys

ELA.612.F.2.4

Read grade-level texts, at the student’s ability level, with accuracy, automaticity, and prosody or expression using the student’s mode of communication.

Punctuation & Advanced Keys

ELA.612.F.2.4

Read grade-level texts, at the student’s ability level, with accuracy, automaticity, and prosody or expression using the student’s mode of communication.

ELA.11.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.12.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Cross-Curricular Typing

ELA.612.F.2.4

Read grade-level texts, at the student’s ability level, with accuracy, automaticity, and prosody or expression using the student’s mode of communication.

ELA.11.R.3.1

Analyze the author’s use of figurative language and explain examples of allegory.

ELA.11.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.11.V.1.2

Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.

ELA.11.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

ELA.12.R.2.2

Evaluate how an author develops the central idea(s), identifying how the author could make the support more effective.

ELA.12.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.12.V.1.2

Apply knowledge of etymology, derivations, and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.

ELA.12.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Digital Citizenship & Communication

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.11.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.12.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

SC.912.CS-PC.1.2

Describe and demonstrate ethical and responsible use of modern communication media and devices.

SC.912.CS-PC.2.5

Construct strategies to combat cyberbullying or online harassment.

SC.912.CS-PC.2.11

Construct writings and/or communications using developmentally appropriate terminology.

SC.912.CS-PC.3.1

Evaluate the quality of digital resources for reliability (i.e., currency, relevancy, authority, accuracy, and purpose of digital information).

SC.912.CS-PC.3.2

Evaluate the accuracy, relevance, comprehensiveness, appropriateness, and bias of electronic information resources.

SC.912.CS-PC.4.2

Describe security and privacy issues that relate to computer networks including the permanency of data on the Internet, online identity, and privacy.

SC.912.CS-CP.1.1

Evaluate effective uses of Boolean logic (e.g., using "not", "or", "and") to refine searches for individual and collaborative projects.

Creative Writing

ELA.612.F.2.4

Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

ELA.11.C.1.2

Write complex narratives using appropriate techniques to establish multiple perspectives.

ELA.11.C.1.3

Write literary analyses to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements.

ELA.12.C.1.2

Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.

ELA.12.C.1.3

Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.