



Arizona

ARIZONA STANDARDS CORRELATIONS

Typing.com meets a variety of Arizona student learning standards, helping to prepare students for college, career, and digital citizenship in an increasingly connected world. Our curriculum includes games and media-rich activities that ensure students are engaged and self-motivated while developing important keyboarding, digital literacy, and digital citizenship skills.

Table of Contents

<u>Kindergarten</u>	3
<u>1st Grade</u>	4
<u>2nd Grade</u>	6
<u>3rd Grade</u>	8
<u>4th Grade</u>	10
<u>5th Grade</u>	13
<u>6th Grade</u>	15
<u>7th Grade</u>	17
<u>8th Grade</u>	19
<u>9th and 10th Grade</u>	21
<u>11th and 12th Grade</u>	23

Pre-keyboarding Skills

K.CS.D.1

With teacher guidance, select and operate an appropriate device to perform a task.

K.CS.HS.1

Use appropriate terminology in identifying and describing the function of common physical components of computing systems.

Learn the Keys 1

K.RF.1.a

Follow words from left to right, top to bottom, and page by page.

K.RF.1.e

Understand that words are separated by spaces in print.

K.W.6

With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

K.CS.D.1

With teacher guidance, select and operate an appropriate device to perform a task.

Learn the Keys 2

K.RF.1.a

Follow words from left to right, top to bottom, and page by page.

K.RF.1.e

Understand that words are separated by spaces in print.

K.W.6

With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

K.CS.D.1

With teacher guidance, select and operate an appropriate device to perform a task.

Word Practice

K.RF.1.a-d

Demonstrate understanding of the organization and basic features of print.

K.RF.2.b

Recognize and produce rhyming words.

K.RF.3.c

Read 50 common high-frequency words by sight from a research-based word list.

K.W.6

With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

K.CS.D.1

With teacher guidance, select and operate an appropriate device to perform a task.

Pre-Keyboarding

1.CS.D.1

With teacher guidance, select and operate appropriate devices and software to perform a task.

1.CS.HS.1

Use appropriate terminology in identifying and describing the function of common physical components of computing systems.

Learn the Keys

1.RF.1.a

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

1.W.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

1.CS.D.1

With teacher guidance, select and operate appropriate devices and software to perform a task.

Punctuation & Numbers

1.RF.1.a

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

1.RF.3.b

Decode regularly spelled one-syllable words.

1.W.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

1.L.2.a

Capitalize dates and names of people.

1.L.2.b

Use end punctuation for sentences.

1.L.2.c

Use commas in dates and to separate single words in a series.

1.CS.D.1

With teacher guidance, select and operate appropriate devices and software to perform a task.

Cross-Curricular Typing**1.RF.1.a**

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

1.RF.3.b

Decode regularly spelled one-syllable words.

1.W.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

1.L.2.a

Capitalize dates and names of people.

1.L.2.b

Use end punctuation for sentences.

1.L.2.c

Use commas in dates and to separate single words in a series.

1.CS.D.1

With teacher guidance, select and operate appropriate devices and software to perform a task.

Digital Citizenship & Communication**1.RF.1.a**

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

1.RF.3.b

Decode regularly spelled one-syllable words.

1.W.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

1.CS.D.1

With teacher guidance, select and operate appropriate devices and software to perform a task.

1.NI.C.1

Explain what passwords are and why we use them to protect personal information (e.g., name, location, phone number, home address) and keep it private.

1.IC.SI.1

Work respectfully and responsibly with others online.

1.IC. SLE.1

Keep login information private, and log off devices appropriately.

Pre-Keyboarding

2.CS.D.1

Recognize that users have different needs and preferences for technology they used by selecting and operating appropriate devices.

2.CS.HS.1

Understand how computing systems use both hardware (device) and software (program/app) to process information.

Learn the Keys

2.RF.4.a

Read on-level text with purpose and understanding.

2.W.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

2.CS.D.1

Recognize that users have different needs and preferences for technology they used by selecting and operating appropriate devices.

Punctuation & Numbers

2.RF.4.a

Read on-level text with purpose and understanding.

2.W.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

2.L.2.c

Use an apostrophe to form contractions and frequently occurring possessives.

2.CS.D.1

Recognize that users have different needs and preferences for technology they used by selecting and operating appropriate devices.

Cross-Curricular Typing

2.RF.4.a

Read on-level text with purpose and understanding.

2.W.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

2.CS.D.1

Recognize that users have different needs and preferences for technology they used by selecting and operating appropriate devices.

Digital Citizenship & Communication

2.RF.4.a

Read on-level text with purpose and understanding.

2.W.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

2.CS.D.1

Recognize that users have different needs and preferences for technology they used by selecting and operating appropriate devices.

2.NI.C.1

Explain what passwords are and why we use them, and use strong passwords to protect devices and information from unauthorized access.

2.IC.SI.1

Work respectfully and responsibly with others online.

2.IC.SLE.1

Keep login information private, and log off of devices appropriately.

Creative Writing

2.RF.4.a

Read on-level text with purpose and understanding.

2.W.1

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

2.W.3

Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

2.W.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

2.CS.D.1

Recognize that users have different needs and preferences for technology they used by selecting and operating appropriate devices.

Pre-Keyboarding

3.RF.4.a

Read grade-level text with purpose and understanding.

3.CS.D.1

Identify how internal and external parts of computing devices function to form a system within a single device and hardware that connects to the device to extend capability.

3.CS.HS.1

Recognize that hardware (devices) and software (programs/apps) communicate in a special language that the computing system can understand.

3.CS.HS.2

Recognize that hardware (devices) can only accomplish the specific tasks the software (programs/apps) is designed to accomplish.

Learn the Keys

3.RF.3.d

Read grade-level appropriate irregularly spelled words.

3.RF.4.a

Read grade-level text with purpose and understanding.

3.W.6

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Punctuation & Advanced Keys

3.RF.3.d

Read grade-level appropriate irregularly spelled words.

3.RF.4.a

Read grade-level text with purpose and understanding.

3.W.6

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

3.L.2.a-d

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Cross-Curricular Typing

3.RF.3.a-d

Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.

3.RF.4.a

Read grade-level text with purpose and understanding.

3.W.6

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

3.L.1.b

Form and use regular and irregular plural nouns.

3.L.2.a-d

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

3.L.4.a-c

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Digital Citizenship & Communication

3.RF.4.a

Read grade-level text with purpose and understanding.

3.W.6

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

3.NI.C.1

Identify real-world cybersecurity problems and how personal information can be protected.

Creative Writing

3.RF.4.a

Read grade-level text with purpose and understanding.

3.W.1.a-d

Write opinion pieces on topics or texts, supporting a point of view with reasons.

3.W.2.a-d

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

3.W.3.a-d

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

3.W.6

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

3.W.10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Pre-Keyboarding

RF.4.4.A

Read grade-level text with purpose and understanding.

4.CS.D.1

With teacher guidance, model how internal and external parts of computing connect multiple devices in a computing system.

Learn the Keys

4.RF.4.a

Read grade-level text with purpose and understanding.

4.W.6

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

Punctuation & Advanced Keys

4.RF.3.a-b

Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

4.RF.4.a

Read grade-level text with purpose and understanding.

4.W.6

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

4.L.2.a-d

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Cross-Curricular Typing

4.RL.2

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

4.RI.2

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

4.RF.3.a-c

Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

4.RF.4.a

Read grade-level text with purpose and understanding.

4.W.6

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

4.L.2.a-d

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

4.L.4.a-c

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

4.L.5.a

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Digital Citizenship & Communication

4.RF.3.a-b

Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

4.RF.4.a

Read grade-level text with purpose and understanding.

4.W.6

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

4.L.2.a-d

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

4.NI.C.1

Discuss real-world cybersecurity problems and how personal information can be protected.

Creative Writing

4.RF.4.a

Read grade-level text with purpose and understanding.

4.W.1.a-d

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

4.W.2.a-e

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

4.W.3.a-e

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

4.W.6

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

Pre-Keyboarding

5.RF.4.a

Read grade-level text with purpose and understanding.

5.CS.D.1

Analyze and model how internal and external parts of computing devices communicate as a system.

Learn the Keys

5.RF.4.a

Read grade-level text with purpose and understanding.

5.W.6

With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills in order to complete a writing task.

Punctuation & Advanced Keys

5.RF.4.a

Read grade-level text with purpose and understanding.

5.W.6

With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills in order to complete a writing task.

5.L.2.a

Use punctuation to separate items in a series.

Cross-Curricular Typing

5.RL.4

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

5.RI.2

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

5.RF.3.a-d

Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

5.RF.4.a

Read grade-level text with purpose and understanding.

5.W.6

With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills in order to complete a writing task.

5.L.4.a-c

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

5.L.5.a-c

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Digital Citizenship & Communication**5.RF.4.a**

Read grade-level text with purpose and understanding.

5.W.6

With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills in order to complete a writing task.

5.CS.D.2

Explain how computing devices affect humans in positive and negative ways.

5.NI.C.1

Identify solutions to real-world cybersecurity problems and how personal information can be protected.

Creative Writing**5.RF.4.a**

Read grade-level text with purpose and understanding.

5.W.1.a-d

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

5.W.3.a-e

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

5.W.6

With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills in order to complete a writing task.

5.W.10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Tech Readiness

Learn the Keys

6.W.6

Use technology, including the internet, to type and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to complete a writing task in a single sitting.

Punctuation & Advanced Keys

6.W.6

Use technology, including the internet, to type and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to complete a writing task in a single sitting.

Cross-Curricular Typing

6.RI.2

Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

6.RI.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

6.W.6

Use technology, including the internet, to type and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to complete a writing task in a single sitting.

6.L.1.a

Ensure that pronouns are in the proper case (subjective, objective, possessive).

6.L.4.a-d

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

6.L.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Digital Citizenship & Communication

6.W.6

Use technology, including the internet, to type and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to complete a writing task in a single sitting.

6.NI.C.2

Identify different physical and digital security measures that protect electronic information.

6.IC.SLE.1

Describe how some digital information can be public or can be kept private and secure.

Creative Writing**6.W.1.a-e**

Write arguments to support claims with clear reasons and relevant evidence.

6.W.3.a-e

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

6.W.6

Use technology, including the internet, to type and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to complete a writing task in a single sitting.

6.W.10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Tech Readiness

Learn the Keys

7.W.6

Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.

Punctuation & Advanced Keys

7.W.6

Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.

Cross-Curricular Typing

7.RL.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

7.RI.2

Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

7.RI.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

7.W.6

Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.

7.L.4.a-d

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

7.L.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Digital Citizenship & Communication

7.W.6

Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.

7.NI.C.2

Explain how physical and digital security measures protect electronic information.

7.IC.SLE.1

Identify the benefits and risks associated with sharing information digitally. Identify the benefits and risks associated with sharing information digitally.

Creative Writing**7.W.1.a-e**

Write arguments to support claims with clear reasons and relevant evidence.

7.W.3.a-e

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

7.W.6

Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.

7.W.10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Tech Readiness

Learn the Keys

8.W.6

Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

Punctuation & Advanced Keys

8.W.6

Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

Cross-Curricular Typing

8.RL.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

8.RI.2

Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

8.W.6

Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

8.L.2.a

Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

8.L.4.a-d

Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on *grade 8 reading and content*, choosing flexibly from a range of strategies.

8.L.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Digital Citizenship & Communication

8.W.6

Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

8.NI.C.2

Evaluate how various physical and digital security measures protect electronic information and how a lack of such measures could lead to vulnerabilities.

8.IC.SLE.1

Evaluate the benefits and risks associated with sharing information digitally.

Creative Writing**8.W.1.a-e**

Write arguments to support claims with clear reasons and relevant evidence.

8.W.3.a-e

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

8.W.6

Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

8.W.10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Learn the Keys

9-10.W.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Punctuation & Advanced Keys

9-10.W.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

9-10.L.2.b

Use a colon to introduce a list or quotation.

Cross-Curricular Typing

9-10.RL.4

Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

9-10.RI.2

Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

9-10.W.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

9-10.L.4.b

Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Digital Citizenship & Communication

9-10.W.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

HS.IC.C.1

Evaluate the ways access to computing impacts personal, ethical, social, economic, and cultural practices.

Creative Writing**9-10.W.1.a-e**

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

9-10.W.3.a-e

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

9-10.W.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

9-10.W.10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Learn the Keys

11-12.W.6

Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

Punctuation & Advanced Keys

11-12.W.6

Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

Cross-Curricular Typing

11-12.RL.3

Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

11-12.RI.2

Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

11-12.W.6

Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

11-12.L.4.b

Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Digital Citizenship & Communication

11-12.W.6

Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

HS.IC.C.1

Evaluate the ways access to computing impacts personal, ethical, social, economic, and cultural practices.

Creative Writing

11-12.W.1.a-e

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

11-12.W.3.a-e

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

11-12.W.6

Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

11-12.W.10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.