



## STANDARDS CORRELATIONS

Typing.com meets several key Common Core and ISTE standards, helping to prepare students for college, career, and digital citizenship in an increasingly connected world. Our curriculum includes games and media-rich activities that ensure students are engaged and self-motivated while developing important keyboarding, digital literacy, and digital citizenship skills.

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| Pre-keyboarding Skills  |
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| ISTE Empowered Learner  |
| Learn the Keys 1  |
| <a href="#">CCSS.ELA-LITERACY.RF.K.1.A</a><br>Follow words from left to right, top to bottom, and page by page.   |
| <a href="#">CCSS.ELA-LITERACY.RF.K.1.C</a><br>Understand that words are separated by spaces in print.   |
| <a href="#">CCSS.ELA-LITERACY.W.K.6</a><br>With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. |
| ISTE Empowered Learner  |
| Learn the Keys 2  |
| <a href="#">CCSS.ELA-LITERACY.RF.K.1.A</a><br>Follow words from left to right, top to bottom, and page by page.   |
| <a href="#">CCSS.ELA-LITERACY.RF.K.1.C</a><br>Understand that words are separated by spaces in print.   |
| <a href="#">CCSS.ELA-LITERACY.W.K.6</a><br>With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. |
| ISTE Empowered Learner  |
| Word Practice   |
| <a href="#">CCSS.ELA-LITERACY.RF.K.1</a><br>Demonstrate understanding of the organization and basic features of print.  |
| <a href="#">CCSS.ELA-LITERACY.RF.K.2.A</a><br>Recognize and produce rhyming words.  |
| <a href="#">CCSS.ELA-LITERACY.RF.K.3.C</a><br>Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i> )  |
| <a href="#">CCSS.ELA-LITERACY.W.K.6</a><br>With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. |
| ISTE Empowered Learner  |

| Pre-Keyboarding  |
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| ISTE Empowered Learner   |
| Learn the Keys   |
| <p><b>CCSS.ELA-LITERACY.RF.1.1.A</b><br/>Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>                               |
| <p><b>CCSS.ELA-LITERACY.W.1.6</b><br/>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> |
| ISTE Empowered Learner   |
| Punctuation & Numbers  |
| <p><b>CCSS.ELA-LITERACY.RF.1.1.A</b><br/>Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>                               |
| <p><b>CCSS.ELA-LITERACY.RF.1.3.B</b><br/>Decode regularly spelled one-syllable words.</p>  |
| <p><b>CCSS.ELA-LITERACY.W.1.6</b><br/>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> |
| <p><b>CCSS.ELA-LITERACY.L.1.2.A</b><br/>Capitalize dates and names of people.</p>  |
| <p><b>CCSS.ELA-LITERACY.L.1.2.B</b><br/>Use end punctuation for sentences.</p>   |
| <p><b>CCSS.ELA-LITERACY.L.1.2.C</b><br/>Use commas in dates and to separate single words in a series.</p>  |
| ISTE Empowered Learner   |
| Cross-Curricular Typing  |
| <p><b>CCSS.ELA-LITERACY.RF.1.1.A</b><br/>Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>                               |
| <p><b>CCSS.ELA-LITERACY.RF.1.3.B</b><br/>Decode regularly spelled one-syllable words.</p>  |
| <p><b>CCSS.ELA-LITERACY.RF.1.3.G</b><br/>Recognize and read grade-appropriate irregularly spelled words.</p>   |

**CCSS.ELA-LITERACY.W.1.6**

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

**CCSS.ELA-LITERACY.L.1.2.A**

Capitalize dates and names of people.

**CCSS.ELA-LITERACY.L.1.2.B**

Use end punctuation for sentences.

**CCSS.ELA-LITERACY.L.1.2.C**

Use commas in dates and to separate single words in a series.

**ISTE Empowered Learner****Digital Citizenship & Communication****CCSS.ELA-LITERACY.RF.1.1.A**

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**CCSS.ELA-LITERACY.W.1.6**

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

**CCSS.ELA-LITERACY.RF.1.3.B**

Decode regularly spelled one-syllable words.

**ISTE Empowered Learner****ISTE Digital Citizen**

| Pre-Keyboarding  |
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| ISTE Empowered Learner   |
| Learn the Keys   |
| <p><b>CCSS.ELA-LITERACY.RF.2.3</b><br/>Know and apply grade-level phonics and word analysis skills in decoding words.</p>  |
| <p><b>CCSS.ELA-LITERACY.RF.2.4</b><br/>Read with sufficient accuracy and fluency to support comprehension.</p>   |
| <p><b>CCSS.ELA-LITERACY.W.2.6</b><br/>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> |
| ISTE Empowered Learner   |
| Punctuation & Numbers  |
| <p><b>CCSS.ELA-LITERACY.RF.2.3</b><br/>Know and apply grade-level phonics and word analysis skills in decoding words.</p>  |
| <p><b>CCSS.ELA-LITERACY.RF.2.4</b><br/>Read with sufficient accuracy and fluency to support comprehension.</p>   |
| <p><b>CCSS.ELA-LITERACY.W.2.6</b><br/>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> |
| <p><b>CCSS.ELA-LITERACY.L.2.2</b><br/>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>                           |
| ISTE Empowered Learner   |
| Cross-Curricular Typing  |
| <p><b>CCSS.ELA-LITERACY.RF.2.3.F</b><br/>Recognize and read grade-appropriate irregularly spelled words.</p>   |
| <p><b>CCSS.ELA-LITERACY.RF.2.4</b><br/>Read with sufficient accuracy and fluency to support comprehension.</p>   |
| <p><b>CCSS.ELA-LITERACY.W.2.6</b><br/>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> |
| <p><b>CCSS.ELA-LITERACY.L.2.2</b><br/>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>                           |

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| ISTE Empowered Learner   |
| Digital Citizenship & Communication  |
| <p><b>CCSS.ELA-LITERACY.RF.2.3.F</b><br/>Recognize and read grade-appropriate irregularly spelled words.</p>   |
| <p><b>CCSS.ELA-LITERACY.RF.2.4</b><br/>Read with sufficient accuracy and fluency to support comprehension.</p>   |
| <p><b>CCSS.ELA-LITERACY.W.2.6</b><br/>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>   |
| <p><b>CCSS.ELA-LITERACY.L.2.2</b><br/>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>   |
| ISTE Empowered Learner   |
| ISTE Digital Citizen   |
| Creative Writing   |
| <p><b>CCSS.ELA-LITERACY.RF.2.3.F</b><br/>Recognize and read grade-appropriate irregularly spelled words.</p>   |
| <p><b>CCSS.ELA-LITERACY.RF.2.4</b><br/>Read with sufficient accuracy and fluency to support comprehension.</p>   |
| <p><b>CCSS.ELA-LITERACY.W.2.6</b><br/>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>   |
| <p><b>CCSS.ELA-LITERACY.W.2.1</b><br/>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i>, <i>and</i>, <i>also</i>) to connect opinion and reasons, and provide a concluding statement or section.</p> |
| ISTE Empowered Learner   |
| ISTE Knowledge Constructor   |

| Pre-Keyboarding   |
|---|
| ISTE Empowered Learner  |
| Learn the Keys  |
| <b>CCSS.ELA-LITERACY.RF.3.3</b><br>Know and apply grade-level phonics and word analysis skills in decoding words.   |
| <b>CCSS.ELA-LITERACY.W.3.6</b><br>With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. |
| ISTE Empowered Learner  |
| Punctuation & Advanced Keys   |
| <b>CCSS.ELA-LITERACY.RF.3.3</b><br>Know and apply grade-level phonics and word analysis skills in decoding words.   |
| <b>CCSS.ELA-LITERACY.RF.3.4</b><br>Read with sufficient accuracy and fluency to support comprehension.  |
| <b>CCSS.ELA-LITERACY.W.3.6</b><br>With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. |
| <b>CCSS.ELA-LITERACY.L.3.2</b><br>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| ISTE Empowered Learner  |
| Cross-Curricular Typing   |
| <b>CCSS.ELA-LITERACY.RF.3.3</b><br>Know and apply grade-level phonics and word analysis skills in decoding words.   |
| <b>CCSS.ELA-LITERACY.RF.3.4</b><br>Read with sufficient accuracy and fluency to support comprehension.  |
| <b>CCSS.ELA-LITERACY.W.3.6</b><br>With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. |
| <b>CCSS.ELA-LITERACY.L.3.1</b><br>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  |
| <b>CCSS.ELA-LITERACY.L.3.2</b><br>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |



**CCSS.ELA-LITERACY.L.3.4**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

**CCSS.ELA-LITERACY.L.3.5**

Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

**ISTE Empowered Learner****Digital Citizenship & Communication****CCSS.ELA-LITERACY.RF.3.4**

Read with sufficient accuracy and fluency to support comprehension.

**CCSS.ELA-LITERACY.W.3.6**

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

**CCSS.ELA-LITERACY.W.3.6**

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

**CCSS.ELA-LITERACY.L.3.2**

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**ISTE Empowered Learner****ISTE Digital Citizen****Creative Writing****CCSS.ELA-LITERACY.RF.3.4**

Read with sufficient accuracy and fluency to support comprehension.

**CCSS.ELA-LITERACY.W.3.1**

Write opinion pieces on topics or texts, supporting a point of view with reasons.

**CCSS.ELA-LITERACY.W.3.2**

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

**CCSS.ELA-LITERACY.W.3.3**

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**CCSS.ELA-LITERACY.W.3.6**

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

**CCSS.ELA-LITERACY.W.3.10**

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**ISTE Empowered Learner****ISTE Knowledge Constructor**

| Pre-Keyboarding  |
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| ISTE Empowered Learner   |
| Learn the Keys   |
| <p><b>CCSS.ELA-LITERACY.RF.4.4</b><br/>Read with sufficient accuracy and fluency to support comprehension.</p>   |
| <p><b>CCSS.ELA-LITERACY.W.4.6</b><br/>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p> |
| ISTE Empowered Learner   |
| Punctuation & Advanced Keys  |
| <p><b>CCSS.ELA-LITERACY.RF.4.3</b><br/>Know and apply grade-level phonics and word analysis skills in decoding words.</p>  |
| <p><b>CCSS.ELA-LITERACY.RF.4.4</b><br/>Read with sufficient accuracy and fluency to support comprehension.</p>   |
| <p><b>CCSS.ELA-LITERACY.W.4.6</b><br/>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p> |
| <p><b>CCSS.ELA-LITERACY.L.4.2</b><br/>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>   |
| ISTE Empowered Learner   |
| Cross-Curricular Typing  |
| <p><b>CCSS.ELA-LITERACY.RL.4.2</b><br/>Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>  |
| <p><b>CCSS.ELA-LITERACY.RI.4.2</b><br/>Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>   |
| <p><b>CCSS.ELA-LITERACY.RF.4.3</b><br/>Know and apply grade-level phonics and word analysis skills in decoding words.</p>  |
| <p><b>CCSS.ELA-LITERACY.RF.4.4</b><br/>Read with sufficient accuracy and fluency to support comprehension.</p>   |

**CCSS.ELA-LITERACY.W.4.6**

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

**CCSS.ELA-LITERACY.L.4.1**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**CCSS.ELA-LITERACY.L.4.2**

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**CCSS.ELA-LITERACY.L.4.4**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

**CCSS.ELA-LITERACY.L.4.5**

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

**ISTE Empowered Learner****Digital Citizenship & Communication****CCSS.ELA-LITERACY.RF.4.3**

Know and apply grade-level phonics and word analysis skills in decoding words.

**CCSS.ELA-LITERACY.RF.4.4**

Read with sufficient accuracy and fluency to support comprehension.

**CCSS.ELA-LITERACY.W.4.6**

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

**CCSS.ELA-LITERACY.L.4.2**

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**ISTE Empowered Learner****ISTE Digital Citizen****Creative Writing****CCSS.ELA-LITERACY.RF.4.4**

Read with sufficient accuracy and fluency to support comprehension.

**CCSS.ELA-LITERACY.W.4.1**

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

**CCSS.ELA-LITERACY.W.4.2**

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

**CCSS.ELA-LITERACY.W.4.3**

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**CCSS.ELA-LITERACY.W.4.6**

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

**ISTE Empowered Learner****ISTE Knowledge Constructor**

| Pre-Keyboarding   |
|---|
| ISTE Empowered Learner  |
| Learn the Keys  |
| <p><b>CCSS.ELA-LITERACY.RF.5.4</b><br/>Read with sufficient accuracy and fluency to support comprehension.</p>  |
| <p><b>CCSS.ELA-LITERACY.W.5.6</b><br/>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p> |
| ISTE Empowered Learner  |
| Punctuation & Advanced Keys   |
| <p><b>CCSS.ELA-LITERACY.RF.5.4</b><br/>Read with sufficient accuracy and fluency to support comprehension.</p>  |
| <p><b>CCSS.ELA-LITERACY.W.5.6</b><br/>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p> |
| <p><b>CCSS.ELA-LITERACY.L.5.2</b><br/>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>  |
| ISTE Empowered Learner  |
| Cross-Curricular Typing   |
| <p><b>CCSS.ELA-LITERACY.RL.5.4</b><br/>Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>  |
| <p><b>CCSS.ELA-LITERACY.RI.5.2</b><br/>Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>  |
| <p><b>CCSS.ELA-LITERACY.RF.5.3</b><br/>Know and apply grade-level phonics and word analysis skills in decoding words.</p>   |
| <p><b>CCSS.ELA-LITERACY.RF.5.4</b><br/>Read with sufficient accuracy and fluency to support comprehension.</p>  |
| <p><b>CCSS.ELA-LITERACY.W.5.6</b><br/>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two</p>                            |

pages in a single sitting.

**CCSS.ELA-LITERACY.L.5.2**

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**CCSS.ELA-LITERACY.L.5.4.A**

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

**CCSS.ELA-LITERACY.L.5.4.B**

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *photograph*, *photosynthesis*).

**CCSS.ELA-LITERACY.L.5.5**

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

**ISTE Empowered Learner**

**Digital Citizenship & Communication**

**CCSS.ELA-LITERACY.RF.5.4**

Read with sufficient accuracy and fluency to support comprehension.

**CCSS.ELA-LITERACY.W.5.6**

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

**CCSS.ELA-LITERACY.L.5.2**

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**ISTE Empowered Learner**

**ISTE Digital Citizen**

**Creative Writing**

**CCSS.ELA-LITERACY.RF.5.4**

Read with sufficient accuracy and fluency to support comprehension.

**CCSS.ELA-LITERACY.W.5.1**

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

**CCSS.ELA-LITERACY.W.5.3**

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**CCSS.ELA-LITERACY.W.5.6**

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

**ISTE Empowered Learner**

**ISTE Knowledge Constructor**

| Tech Readiness   |  |
|--|--|
| ISTE Empowered Learner   |  |
| Learn the Keys   |  |
| <p><b>CCSS.ELA-LITERACY.W.6.6</b></p> <p>Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.</p> |  |
| ISTE Empowered Learner   |  |
| Punctuation & Advanced Keys  |  |
| <p><b>CCSS.ELA-LITERACY.W.6.6</b></p> <p>Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.</p> |  |
| <p><b>CCSS.ELA-LITERACY.L.6.2</b></p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>  |  |
| ISTE Empowered Learner   |  |
| Cross-Curricular Typing  |  |
| <p><b>CCSS.ELA-LITERACY.RL.6.9</b></p> <p>Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p>  |  |
| <p><b>CCSS.ELA-LITERACY.RI.6.2</b></p> <p>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>  |  |
| <p><b>CCSS.ELA-LITERACY.RI.6.4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>  |  |
| <p><b>CCSS.ELA-LITERACY.W.6.6</b></p> <p>Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.</p> |  |
| <p><b>CCSS.ELA-LITERACY.L.6.1</b></p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>  |  |
| <p><b>CCSS.ELA-LITERACY.L.6.4</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p>  |  |
| <b>CCSS.ELA-LITERACY.L.6.5</b>   |  |

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

**CCSS.ELA-LITERACY.RH.6-8.4**

Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

**ISTE Empowered Learner**

**Digital Citizenship & Communication**

**CCSS.ELA-LITERACY.W.6.6**

Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

**ISTE Empowered Learner**

**ISTE Digital Citizen**

**ISTE Knowledge Constructor**

**Creative Writing**

**CCSS.ELA-LITERACY.W.6.1**

Write arguments to support claims with clear reasons and relevant evidence.

**CCSS.ELA-LITERACY.W.6.3**

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

**CCSS.ELA-LITERACY.W.6.6**

Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

**ISTE Empowered Learner**

**ISTE Knowledge Constructor**



| Tech Readiness  |
|---|
| ISTE Empowered Learner  |
| Learn the Keys  |
| <p><b>CCSS.ELA-LITERACY.W.7.6</b></p> <p>Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</p>   |
| ISTE Empowered Learner  |
| Punctuation & Advanced Keys   |
| <p><b>CCSS.ELA-LITERACY.W.7.6</b></p> <p>Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</p>   |
| <p><b>CCSS.ELA-LITERACY.L.7.2</b></p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>   |
| ISTE Empowered Learner  |
| Cross-Curricular Typing   |
| <p><b>CCSS.ELA-LITERACY.RL.7.4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.</p> |
| <p><b>CCSS.ELA-LITERACY.RI.7.2</b></p> <p>Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p>  |
| <p><b>CCSS.ELA-LITERACY.RI.7.4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p>   |
| <p><b>CCSS.ELA-LITERACY.W.7.6</b></p> <p>Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</p>   |
| <p><b>CCSS.ELA-LITERACY.L.7.2</b></p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>   |
| <p><b>CCSS.ELA-LITERACY.L.7.4</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i>, choosing flexibly from a range of strategies.</p>  |

**CCSS.ELA-LITERACY.L.7.5**

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

**CCSS.ELA-LITERACY.RH.6-8.4**

Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

**ISTE Empowered Learner**

**Digital Citizenship & Communication**

**CCSS.ELA-LITERACY.W.7.6**

Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**ISTE Empowered Learner**

**ISTE Digital Citizen**

**ISTE Knowledge Constructor**

**Creative Writing**

**CCSS.ELA-LITERACY.W.7.1**

Write arguments to support claims with clear reasons and relevant evidence.

**CCSS.ELA-LITERACY.W.7.3**

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

**CCSS.ELA-LITERACY.W.7.6**

Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**ISTE Empowered Learner**

**ISTE Knowledge Constructor**

| Tech Readiness  |
|---|
| ISTE Empowered Learner  |
| Learn the Keys  |
| <p><b>CCSS.ELA-LITERACY.W.8.6</b></p> <p>Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</p>                                       |
| ISTE Empowered Learner  |
| Punctuation & Advanced Keys   |
| <p><b>CCSS.ELA-LITERACY.W.8.6</b></p> <p>Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</p>                                       |
| <p><b>CCSS.ELA-LITERACY.L.8.2</b></p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>   |
| ISTE Empowered Learner  |
| Cross-Curricular Typing   |
| <p><b>CCSS.ELA-LITERACY.RL.8.4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> |
| <p><b>CCSS.ELA-LITERACY.RI.8.2</b></p> <p>Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p>   |
| <p><b>CCSS.ELA-LITERACY.W.8.6</b></p> <p>Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</p>                                       |
| <p><b>CCSS.ELA-LITERACY.L.8.4</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 8 reading and content</i>, choosing flexibly from a range of strategies.</p>   |
| <p><b>CCSS.ELA-LITERACY.L.8.5</b></p> <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>  |
| <p><b>CCSS.ELA-LITERACY.RH.6-8.4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p>  |
| ISTE Empowered Learner  |

## Digital Citizenship & Communication

### CCSS.ELA-LITERACY.W.8.6

Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

ISTE Empowered Learner

ISTE Digital Citizen

ISTE Knowledge Constructor

## Creative Writing

### CCSS.ELA-LITERACY.W.8.1

Write arguments to support claims with clear reasons and relevant evidence

### CCSS.ELA-LITERACY.W.8.3

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

### CCSS.ELA-LITERACY.W.8.6

Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

ISTE Empowered Learner

ISTE Knowledge Constructor

### Learn the Keys

#### CCSS.ELA-LITERACY.W.9-10.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

ISTE Empowered Learner

### Punctuation & Advanced Keys

#### CCSS.ELA-LITERACY.W.9-10.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

#### CCSS.ELA-LITERACY.L.9-10.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

ISTE Empowered Learner

### Cross-Curricular Typing

#### CCSS.ELA-LITERACY.RL.9-10.4

Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

#### CCSS.ELA-LITERACY.RI.9-10.2

Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

#### CCSS.ELA-LITERACY.W.9-10.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

#### CCSS.ELA-LITERACY.L.9-10.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grades 9-10 reading and content*, choosing flexibly from a range of strategies.

#### CCSS.ELA-LITERACY.L.9-10.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

#### CCSS.ELA-LITERACY.RH.9-10.4

Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

#### CCSS.ELA-LITERACY.RST.9-10.4

Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to *grades 9-10 texts and topics*.

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| ISTE Empowered Learner   |
| <b>Digital Citizenship &amp; Communication</b>   |
| <p><b>CCSS.ELA-LITERACY.W.9-10.6</b></p> <p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</p> |
| ISTE Empowered Learner   |
| ISTE Digital Citizen   |
| ISTE Knowledge Constructor   |
| <b>Creative Writing</b>  |
| <p><b>CCSS.ELA-LITERACY.W.9-10.1</b></p> <p>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>   |
| <p><b>CCSS.ELA-LITERACY.W.9-10.3</b></p> <p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>  |
| <p><b>CCSS.ELA-LITERACY.W.9-10.6</b></p> <p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</p> |
| ISTE Empowered Learner   |
| ISTE Knowledge Constructor   |

### Learn the Keys

#### CCSS.ELA-LITERACY.W.11-12.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

ISTE Empowered Learner

### Punctuation & Advanced Keys

#### CCSS.ELA-LITERACY.W.11-12.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

#### CCSS.ELA-LITERACY.L.11-12.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

ISTE Empowered Learner

### Cross-Curricular Typing

#### CCSS.ELA-LITERACY.RL.11-12.3

Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

#### CCSS.ELA-LITERACY.RI.11-12.2

Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

#### CCSS.ELA-LITERACY.W.11-12.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

#### CCSS.ELA-LITERACY.L.11-12.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grades 11-12 reading and content*, choosing flexibly from a range of strategies.

#### CCSS.ELA-LITERACY.L.11-12.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

#### CCSS.ELA-LITERACY.RST.11-12.4

Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to *grades 11-12 texts and topics*.

ISTE Empowered Learner

## Digital Citizenship & Communication

### [CCSS.ELA-LITERACY.W.11-12.6](#)

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

ISTE Empowered Learner

ISTE Digital Citizenship

ISTE Knowledge Constructor

## Creative Writing

### [CCSS.ELA-LITERACY.W.11-12.1](#)

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

### [CCSS.ELA-LITERACY.W.11-12.3](#)

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

### [CCSS.ELA-LITERACY.W.11-12.6](#)

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

ISTE Empowered Learner

ISTE Knowledge Constructor